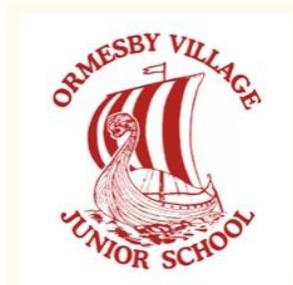


## Ormesby Village Junior School Remote Learning Plan and Policy



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Ormesby Village Junior School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and will require hard copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household/contact by Track and Trace;
2. A group of children is self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble/cohort/school is self-isolating because of an outbreak of coronavirus;
4. Pupils who are extremely clinically vulnerable and have been advised by a medical practitioner not to attend school. These children will be supported on a case by case basis, depending on their needs and circumstances.

This plan does not apply in the following instance:

1. When parents decide to keep children at home due to parental choice;
2. When children are on holiday in term time;
3. When children are ill, either with Covid or other illnesses;
4. For any other reason given that does not meet government guidance.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

### Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by White Rose Maths and occasionally Oak Academy. Other on-line resources may be used – some are detailed below – and parents will be given a list of useful websites. If children do not have access to a device/internet/wifi at home paper resources will be provided.

Children will remain in contact with their Class Teacher and Maths Teacher through Google Classroom (after taught sessions) and Class Dojo (to share successes and communications).

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Spelling Shed, Numbots and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Google Classroom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. This contact could be through a shared 'drop in' session.

Class Dojo will remain in use as the communication element has already proved to be invaluable. Teachers and parents will be able to message one another to share information and offer support. The Class Story page will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Class Dojo will be in-line with the Class Dojo Usage Policy. Please note that the school cannot guarantee that the chosen platforms will work on all devices. Problems accessing work should be reported to the teachers via Class Dojo and alternative solutions will be made available – e.g. paper copies of work.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Ormesby Village Junior School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms:

- Class Dojo
- Google Classroom (via Norfolk Cloud Portal)
- Spelling Shed
- TT Rockstars/Numbots
- Reading Pro

### Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and their own stationery pack. Children will have immediate opportunity to continue their learning. These can be collected from the school office or delivered by the school if a child begins self-isolation at home.

The work packs will be basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, reading, writing (with a visual prompt) and handwriting.

## Remote Learning

Pupil/small group needs to isolate because someone in their household is symptomatic or tests positive/identified as needing to self isolate	
Ongoing Support	Safeguarding/SEND
<p>Pupils will receive a work pack and other relevant work may be uploaded <b>on Day 1</b> of isolation onto Class Dojo.</p> <p>Using Google Classroom, the Class Teachers will upload worksheets by 8.30am in the morning of <b>Day 2</b>. This gives teachers time to prepare resources and to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant White Rose/Oak National Academy taught session via Google Classroom or they will use a video to provide bespoke teaching. Face to face drop in sessions will also take place via Google Meet for 10 minutes each afternoon. Occasionally if necessary, extra resources will be uploaded to Class Dojo.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@ormesbyjunior.norfolk.sch.uk</p> <p>If child is entitled to benefit-related free school meals ensure food made available through Norse Catering.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

A class of children is self-isolating because of a case of coronavirus in their bubble.	
Ongoing Support	Safeguarding/SEND
<p><b>Day 1</b> as above.</p> <p>Teachers will schedule a Google Meet online meeting with the children and parents on <b>Day 2</b> following isolation. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a topic lesson and a whole class reading session per day. Using Google Classroom, the class teacher will upload worksheets by 8.30am to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>If teaching input is required for core lessons, the teacher will either direct the parent to a relevant White Rose/ Oak National taught session or they will use a video to provide bespoke teaching to the isolated group of children. Only the classteacher and modelling area will be viewable on screen. Extra learning materials and resources may be uploaded to Class Dojo after a discussion with parents. Face to face teaching sessions will also take place via Google Meet when needed.</p>	<p>School office to contact parents to communicate any test results to office@ormesbyjunior.norfolk.sch.uk.</p> <p>If children are entitled to benefit-related FSM ensure food made available through Norse Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher to discuss the obstacles and support.</p>

The whole school is isolating because of an outbreak of coronavirus.	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule a Google Meet online meeting with the children and parents on <b>Day 2</b> following isolation. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of core subject lessons, a topic lesson and a whole class reading session per day.</p> <p>Using Google Classroom, the class teacher will upload worksheets by 8.30am to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>The Classteacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Google Classroom. Teachers will then be accessible to children through Google Classroom so that any issues or re-teaching needed can be noted and planned for.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by Assembly Box. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be returned by Google Classroom. Extra work or responses to specialist resources can be uploaded to Class Dojo. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either Google Classroom or Class Dojo, depending on the teacher's preference. Those children that need additional support following feedback will be noted and catered for in the following days teaching or via a face to face session on Google Meet.</p>	<p>Parents notified so they know to communicate test results to <a href="mailto:office@ormesbyjunior.norfolk.sch">office@ormesbyjunior.norfolk.sch</a>.</p> <p>If any children are entitled to benefit-related FSM ensure food made available through Norse Catering</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well-being checks via a phone call from the DSL.</p> <p>Those not engaging with home learning are to receive a phone call from the class teacher to discuss the obstacles and the support needed by the family. If children fail still to engage the family will be contacted by a member of the senior leadership team.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via virtual platforms as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>