**Behaviour Passports**

Using the behaviour passports system, children will receive a tick for every session of the day based on their positive behaviour. These will include assemblies, breaks and lunch times. Children who show consistently outstanding positive behaviour will achieve stickers to replace the tick in a specific session.

What does positive behaviour look like?

- Being sensible and safe when moving around the school.
- Working well as a team by encouraging and listening to each other.
- Being polite, respectful, honest and helpful to others.
- Being kind in words and actions, and treating others in the way you would want to be treated.
- Engaging with the lessons; being enthusiastic about the learning and being proud of outcomes.
- Being a problem solver: always ready for a challenge and having the courage to ask questions.
- Concentrating on the learning and allowing others to work without distractions.
- Taking care of themselves and others during breaks by playing sensible games, showing good table manners and being in the right place at the right time.
- Listening to and following instructions given by all members of staff.
- Respecting equipment and the environment we work and play in.

If children consistently receive ticks and stickers throughout the half term, they will receive a reward at the end of a half term. A number of children (to be decided at the end of each half term) who have collected the most stickers will receive a further treat.

Sanctions:

Alongside the collection of ticks and stickers, there are a number of sanctions in place for children who do not show positive behaviours.

These sanctions are given using the following system.

1. Children receive a verbal warning to stop or change their behaviour.
2. Children receive a strike (/) in their passport.
3. If there is a significant improvement in behaviour at this stage the teacher may decide to turn the child’s strike into a tick. If there is not a significant improvement in behaviour the strike will remain. If a child receives 3 strikes in one day, across three sessions, this equates to a behaviour mark.
4. If unacceptable behaviour continues or escalates further, a child may then receive a behaviour mark for that session.
5. If a child receives 3 behaviour marks, teachers should arrange for the child to be spoken to by a member of the SLT to reiterate the importance of positive behaviour.

6. If a 4th behaviour mark is received, the child will then lose their treat at the end of the half term.

7. A 5th behaviour mark results in a half day internal exclusion.

8. A 6th behaviour mark will result in a full day internal exclusion.

9. A 7th behaviour mark results in their parents being invited to discuss their child’s behaviour with a senior leader (support that can be offered and the possible consequences if their poor behaviour continues – including external exclusion).

Behaviour which should receive a warning/strike/cross within the classroom:

- Not following teachers instructions, e.g. not stopping when asked, continuing to talk etc.
- Messing around.
- Not completing work when asked.
- Constant shouting out.
- Distracting others from their work.
- Being found inside during lunch/play when not supposed to be.
- Rudeness/answering back to teachers.
- Damaging school property.

All the above work in conjunction with the list of positive behaviours shown above, which are also on the backs of children’s passports.

Behaviour marks will be given immediately for the following:

- Refusal to complete work in class.
- Refusing to go to a class.
- Walking out of a session (without permission from the teacher).
- Shouting at a member of staff.
- Swearing or using inappropriate language.
- Behaviour which constitutes bullying.
- Throwing furniture etc.
- Violent behaviours (kicking, punching etc.)

Each child should start a new session with a clean slate; however it is important to keep each other informed of behaviour marks and strikes.