

Moving Forward - Raising Standards Update



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Ofsted Report Targets -

Improve leadership and management by:

- senior leaders more rigorously checking the quality of teaching and learning
- developing the role of middle leaders in improving teaching and learning
- holding all staff to account more fully for standards achieved across the school.

Ensure that teaching and learning and pupil attitudes to learning are consistently good by:

- raising teachers' expectations of what pupils can achieve
- providing greater challenge for pupils, particularly those with average attainment, so that they make accelerated progress
- improving the use of assessment to inform teaching
- more effective use of resources to support learning.

Extend opportunities for pupils to develop subject-specific skills and knowledge in subjects other than English and mathematics.

Steps taken so far



All leaders have carried out an agreed amount of lesson observation and work scrutiny. They have a much more detailed picture of what is happening in their subjects across the school and have a number of areas to follow up and focus on this half term.

Senior leaders/subject leaders continue to monitor the quality of teaching, learning and assessment and meet quality assurance deadlines. Ofsted said: 'Increased monitoring of lessons and scrutiny of pupils work is holding staff more accountable for the progress made by pupils in their class.'

A rigorous programme of lesson observation and work scrutiny is in place for the Autumn term 2017. This is being supported and monitored by the Improvement Board set up by local authority. Key staff, governors and the school's Improvement Partner meet at least every 5/6 weeks to monitor specific areas of the curriculum. A governor monitoring programme has also been set up to link in with school priorities.



Staff attended a workshop on subject leadership and the adviser will return at the beginning of the summer term to meet with subject leaders to determine the progress they have made in monitoring their areas of responsibility.

The Ofsted monitoring visit and subsequent teaching and learning audit by the LA in June indicated that teachers continue to develop well in their leadership roles. Further dedicated release time will be allocated from September 2017 to ensure that these developments are embedded.

The above monitoring programme ensures that all teachers have release time/staff meeting time to carry out their subject leader roles and responsibilities. These include analysing the 2017 SATs results, analysing in-school data from year groups 3-5, producing action plans and carrying out lesson observations and work scrutinies.



Performance management for teachers addresses, most crucially, pupil achievement and progress and Senior Leadership Team/subject leader responsibilities.

Pupil progress meetings have ensured that teachers are accountable for every pupil in their classes and data is shared with senior leaders/subject leaders and appropriate intervention put in place and its impact monitored.

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Performance management and pupil progress meetings continue to demand that teachers know pupils' starting points and the amount of progress they should therefore make during the course of a year. Actions to address underachievement will be put in place and there is an extensive programme of intervention and precision teaching across the school. Booster classes in English and Maths for Y6 pupils continue weekly.



Mr Yaxley visited a school demonstrating good practice in reading and as a consequence we have revised the way we teach guided reading across the school and purchased new reading materials. Teachers have visited another school this term with outstanding KS2 reading SATs results and as a consequence additional testing materials have been purchased to enable pupils to sit shorter reading/grammar and punctuation/maths tests more frequently, which will highlight strengths and weaknesses regularly and make it easier to monitor progress. He will attend several training courses on improving the teaching of reading over the course of the year.



Another school's English subject leader visited the school to observe our current practice and support us to make any improvements.

The new guided reading scheme is being implemented across the school and the Read, Write, Inc spelling programme continues to be embedded. Reading 'volunteers' have been trained to further support pupils in school. KS2 Reading and GPS (Grammar, Punctuation and Spelling) results improved in 2017, the latter significantly. Reading will be a key focus for 2017-18.

As above, new shorter tests will enable pupils to gain more frequent practice in taking tests, improving their test techniques and their progress will be monitored more rigorously over the course of the year. The school's Improvement Partner is planning to work alongside the English leader in auditing the school's reading provision this term.



Pupils have been grouped for maths lessons across the school, so enabling teachers to plan work more closely matched to their needs.

Setting in Mathematics will continue across the school in 2017-18. A new planning scheme will enhance and refine existing plans, alongside a new in-school assessment system. KS2 Mathematics results improved significantly in 2017.

Pupils continue to be set for maths across the school. New maths planning is in place following subject leader training last year and advice from the local authority. The Times Tables Challenge is in place, preparing pupils for the statutory test which will be taken by Y4 pupils in 2020.



The school is now part of the Schools Partnership Programme which will focus heavily on peer coaching and mutual support to help make improvements across the group of schools taking part. Senior leaders have received their training as part of this programme and have just begun their monitoring activities. These will develop further their capacity to manage change and drive forward school improvement so that standards continue to rise at Ormesby Village Junior School.

Leaders continue to visit and work with other schools which are part of this programme. Later this term other school leaders will visit Ormesby Village Junior School to identify improvement priorities.



We are now part of the 'Securing Good' programme which is brokered with national leaders of education in London. Mr Robertson and Ms Bates have attended a one day conference in London.

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We have been allocated a National Leader of Education who will visit the school over the next year and support us in areas for improvement.

The 'Securing Good' programme enabled leaders to visit our National Leader in Education's outstanding school and actions planned as a result are as follows:

- A new in-school assessment system in English and Mathematics
- A new Behaviour Policy/Reward and Sanction system to begin in September 2017
- An exciting new curriculum scheme to be used for September 2017 which will contribute to our existing topic plans and provide an assessment system for subjects other than English and Mathematics.

Teachers are using new in-school assessment systems for English and Maths. We have purchased a cross-curricular teaching scheme called Cornerstones which will enrich our existing topic work and provide assessment systems for subjects other than English and Maths. The new behaviour and reward system has been introduced this term and is proving very beneficial in motivating pupils to behave well and make good choices. Pupils thoroughly enjoyed their 'film and popcorn' treat at the end of the first half term!



Co-operative Learning training for teachers continues, as teachers embed the learning tools into their teaching.

Co-operative learning continues to be used as a main teaching tool, enabling all pupils to engage actively and productively in their lessons.

Co-operative learning continues to be a frequent feature of lesson planning, ensuring that all pupils are actively engaged in learning.



The Maths and English subject leaders have reported to governors on the impact of actions taken so far since the inspection and next steps for this term.

English and Maths leaders have met with the Ofsted inspector and LA inspectors and reported to governors and the LA adviser who sit on the school's improvement board. They have a much clearer understanding of their roles and their accountability in raising standards across the school.

Leaders continue reporting to the Improvement Board and governors.